



PHÂN PHỐI CHƯƠNG TRÌNH LÀM QUEN TIẾNG ANH MẦM NON

Giáo trình MY LITTLE URI 1 (Lớp Mầm)

Năm học: 2024 – 2025

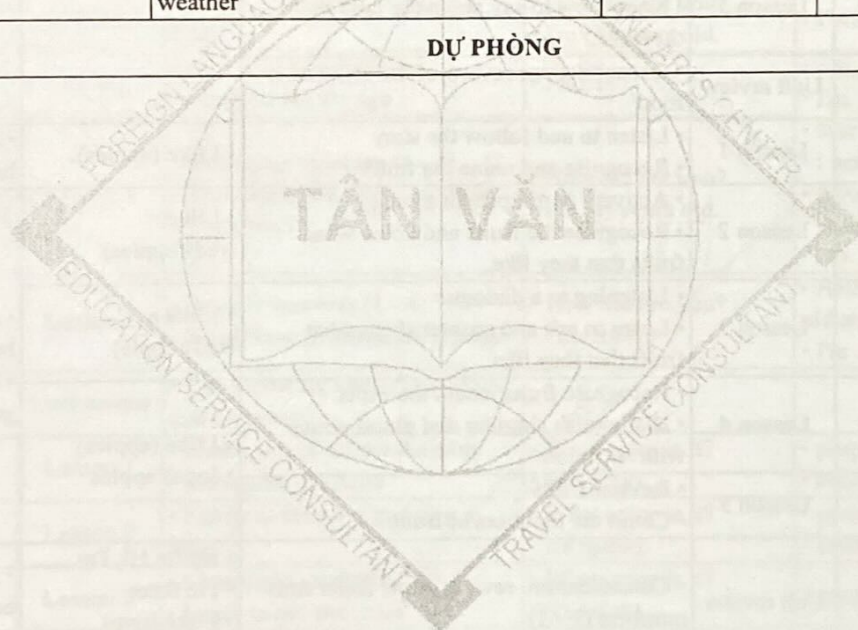
TUẦN	BÀI HỌC	TIẾT	HOẠT ĐỘNG HỌC	MỤC TIÊU BÀI HỌC	NGÔN NGỮ	TỪ VỰNG	TRANG
1 - 2	Unit 1 - HELLO	1	Lesson 1, 2	Getting to know and classroom rules	• Hello. How are you? • I'm.... • I can...	• Hello/ Hi • Good/Great Wonderful • Listen/ Be quiet	5 - 11
		2	Lesson 3, 4	Hello and make friends	• Hello. How are you? • I'm.... • I can...	• Hello/ Hi • Good/great Wonderful • Listen/ be quiet	
3		Lesson 3	• Listen to and follow the story • Recognise the characters	• Hello/ Hi (Mai). • I'm (Uri).	• Uri, Lan, Mai • hello, hi • I'm...		
4		Lesson 4	• Listen to the song and sing a long				
5		Lesson 5	• Learn to say <i>hello</i>				
4		6	Lesson 6	• Recognise characters • know how to say their names	• Hi/ Hello • I'm...	• Uri • Mai	
5		7	Lesson 7	• Review the characters' names			
8		Unit review	• Consolidation: Review of classroom vocabulary and names of characters				
6	Unit 2 - COLORS AROUND ME	9	Lesson 1	• Listen to and follow the story • recognise the color	• What color is it? • It's (red).	• red, blue, yellow • color	12 - 18
7		10	Lesson 2	• Listen to the song and sing a long			
		11	Lesson 3	• Listening to a dialogue • Learn to say the color			
		12	Lesson 4	• Recognise colors • Understand the question: What color is it?			
8		13	Lesson 5	• Review colors • know how to ask and answer about colors			
		14	Unit review	• Consolidating Unit Vocabulary and Language			
9	Festival	15	Happy Halloween	• Learn vocabulary about Halloween • Sing Halloween song	• spider, pumpkin	• Happy Halloween	
		16	Happy Halloween	• Dance and sing Halloween song	• spider, pumpkin	• Happy Halloween	
10	Unit 3 MY SCHOOL	17	Lesson 1	• Listen to and follow the story • Recognise classroom vocabulary	• What's this? • It's a (book).	• book, table, chair	19 - 25
18		Lesson 2	• Listen to the song and sing a long				
11		19	Lesson 3	• Listening to a dialogue • Learn to say the school vocabulary			



TUẦN	BÀI HỌC	TIẾT	HOẠT ĐỘNG HỌC	MỤC TIÊU BÀI HỌC	NGÔN NGỮ	TỪ VỰNG	TRANG
11	Unit 3 - MY SCHOOL	20	Lesson 4	<ul style="list-style-type: none"> • Recognise school objects • Understand the question: What is it? 			19 - 25
12		21	Lesson 5	<ul style="list-style-type: none"> • Review school objects • Know how to ask and answer about school objects • Identify colors red, blue, yellow 	<ul style="list-style-type: none"> • What's this? • It's a (blue) (bag). 	<ul style="list-style-type: none"> • bag, crayon, laptop • red, blue, yellow 	
		22	Unit review	• Consolidation: review of classroom objects and colors			
13	Unit 4 - ANIMALS	23	Lesson 1	<ul style="list-style-type: none"> • Listen to and follow the story • recognise and name the animals 	<ul style="list-style-type: none"> • What's it? • It's a (dog). 	<ul style="list-style-type: none"> • dog, cat, bird 	26 - 32
		24	Lesson 2	<ul style="list-style-type: none"> • Actively participate in a song • recognise animals by their noise 			
14		25	Lesson 3	<ul style="list-style-type: none"> • Listening to a dialogue • Learn to say the animals 			
		26	Lesson 4	<ul style="list-style-type: none"> • Recognise the animals • Understand the question: What's it? • Identify colors red, blue, yellow 			
15		27	Lesson 5	<ul style="list-style-type: none"> • Review animals: <i>dog, cat, bird</i> • know how to ask and answer about the animals and count the animals 			
		28	Unit review	• Consolidation: review of the animals and their noise			
16	Festival	29	Merry Christmas	<ul style="list-style-type: none"> • Learn vocabulary about Christmas • Sing Christmas song 	• Santa Claus, Christmas Tree	• merry christmas	
		30	Merry Christmas	• Dance and sing Christmas song	• Santa Claus, Christmas Tree	• merry christmas	
17	Review 1			<ul style="list-style-type: none"> • Review classroom vocabulary. • Review numbers (1-4), colors (<i>red, blue, yellow</i>) and animals • Recognise and color the animals 	<ul style="list-style-type: none"> • What's it? • It's a (table). • It's a (cat). • What color is it? • It's (pink). 	<ul style="list-style-type: none"> • book, table, chair, red, blue, yellow, dog, cat, bird, one, two, three. 	33-34
18	Dự phòng						
19	Unit 5 - MY BODY	34	Lesson 1	<ul style="list-style-type: none"> • Listen to and follow the story • Recognise and name the parts of the face 	• Touch your (eyes)	<ul style="list-style-type: none"> • eyes, mouth, nose • red, yellow, blue • is/ are 	35 - 41
		35	Lesson 2	<ul style="list-style-type: none"> • Actively participate in a song • Recognise the parts of face and know about the actions 			
20		36	Lesson 3	<ul style="list-style-type: none"> • Listening to a dialogue • Learn to say the parts of face 			
		37	Lesson 4	<ul style="list-style-type: none"> • Recognise the parts of face • distinguish singular and plural nouns with /s/ sound 	<ul style="list-style-type: none"> • I love my (eyes). • (blue) eyes. 		
21		38	Lesson 5	• Review parts of face			
		39	Unit review	• Consolidation: review of the body parts and numbers (1 - 4)	<ul style="list-style-type: none"> • Hello/ Hi, i'm... • I love my (eyes). • touch my nose 		
22	Unit 6 - MY FAMILY	40	Lesson 1	<ul style="list-style-type: none"> • Listen to and follow the story • recognise and name the family members • Understand the question "Who's this?" 	<ul style="list-style-type: none"> • Who's she/he? • She/he is my ... • I love you, (mommy). 	<ul style="list-style-type: none"> • daddy, mommy • I love you, (mommy). 	42 - 48
		41	Lesson 2	<ul style="list-style-type: none"> • Actively participate in a song • Recognise the family members 			

TUẦN	BÀI HỌC	TIẾT	HOẠT ĐỘNG HỌC	MỤC TIÊU BÀI HỌC	NGÔN NGỮ	TỪ VỰNG	TRANG
23	Unit 6 - MY FAMILY	42	Lesson 3	<ul style="list-style-type: none"> • Listening to a dialogue • Learn to introduce family members 			
		43	Lesson 4	<ul style="list-style-type: none"> • Recognise family members • Identify family members in the scene. 			
24		44	Lesson 5	<ul style="list-style-type: none"> • Review family members • Know how to ask and answer about the family members 			
		45	Unit review	• Consolidation: review of the family members			
25	Unit 7 - MY FAVORITE FOOD	46	Lesson 1	<ul style="list-style-type: none"> • Listen to and follow the story • recognise and name the food. 			49 - 55
		47	Lesson 2	• Actively participate in a song			
26		48	Lesson 3	<ul style="list-style-type: none"> • Listening to a dialogue • Learn to say the food that they like 			
		49	Lesson 4	<ul style="list-style-type: none"> • Recognise food • Identify the food that they like in the scene. 			
27		50	Lesson 5	<ul style="list-style-type: none"> • Review name of food • Know how to say about the food that they like. 			
		51	Unit review	• Consolidation: review of the name of food			
28	Unit 8 - MY FAVORITE FRUITS	52	Lesson 1	<ul style="list-style-type: none"> • Listen to and follow the story • Recognise and name the fruits 	• I like (apples).	• apples, pears, bananas	56 - 62
		53	Lesson 2	<ul style="list-style-type: none"> • Actively participate in a song • Recognise the fruits and know what fruits that they like. 	• I like (red)(apples).		
29		54	Lesson 3	<ul style="list-style-type: none"> • Listening to a dialogue • Learn to ask and answer about what fruits that they like 	• I like a (red)(apple).	• apples, pears, bananas	
		55	Lesson 4	<ul style="list-style-type: none"> • Recognise fruits, count the fruits • Distinguish singular and plural nouns with /s/ sound 	• I like (apples).	• red, yellow, green	
30		56	Lesson 5	<ul style="list-style-type: none"> • Review fruits • Count the numbers of fruits 	• (two) apples		
		57	Unit review	• Consolidation: review of the fruits and numbers (1 - 3)	<ul style="list-style-type: none"> • Hello/ Hi, I'm • I'm three. • I like (two) apples. 	<ul style="list-style-type: none"> • apple, pear, banana • one, two, three 	
31	Unit 9 - LOVELY WEATHER	58	Lesson 1	<ul style="list-style-type: none"> • Listen to and follow the story • Recognise and name the kind of weather • Understand the question: "How's the weather?" 			63 - 69
		59	Lesson 2	<ul style="list-style-type: none"> • Actively participate in a song • Recognise the kinds of weather 			
32		60	Lesson 3	<ul style="list-style-type: none"> • Listening to a dialogue • Learn to say about the weather 			
		61	Lesson 4	<ul style="list-style-type: none"> • Recognise the kinds of weather • Say about the weather 			

TUẦN	BÀI HỌC	TIẾT	HOẠT ĐỘNG HỌC	MỤC TIÊU BÀI HỌC	NGÔN NGỮ	TỪ VỰNG	TRANG
33	Unit 9 - LOVELY WEATHER	62	Lesson 5	<ul style="list-style-type: none"> • Review kinds of weather • Know how to ask and answer about the weather 	<ul style="list-style-type: none"> • How's the weather? • It's (sunny). 	<ul style="list-style-type: none"> • sunny, rainy 	63 - 69
		63	Unit review	<ul style="list-style-type: none"> • Consolidation: review of the kinds of weather 			
34	Review 2			<ul style="list-style-type: none"> • Review the food and fruits • Review weather and family members • Know how to say about what kinds of weather, fruits and food that they like. • Review kinds of weather • Know how to ask and answer about the weather 	<ul style="list-style-type: none"> • I like (milk). • I like (apples). • How's the weather? • It's (sunny). 	<ul style="list-style-type: none"> • chicken, soup, milk • apples, pears, bananas • daddy, mommy • sunny, rainy 	70-72
35	DỰ PHÒNG						



Since 1995

SỞ GIÁO DỤC VÀ ĐÀO TẠO TP HCM
TRUNG TÂM NGOẠI NGỮ TÂN VĂN



PHÂN PHỐI CHƯƠNG TRÌNH LÀM QUEN TIẾNG ANH MẦM NON

Giáo trình MY LITTLE URI 2 (Lớp Chồi)

Năm học: 2024 – 2025

TUẦN	BÀI HỌC	TIẾT	HOẠT ĐỘNG HỌC	MỤC TIÊU BÀI HỌC	NGÔN NGỮ	TỪ VỰNG	TRANG
1 - 2	Unit 1 - HELLO	1	Lesson 1, 2	• Getting to know and classroom rules	• Hello. How are you? • I'm.... • I can...	• Hello/ Hi • Good/ Great Wonderful • Listen/ Be quiet	
		2	Lesson 3, 4	• Hello and make friends	• Hello. How are you? • I'm.... • I can...	• Hello/ Hi • Good/Great Wonderful • Listen/ be quiet	
3		3	Lesson 1	• Listen to and follow the story • Recognise the number 1 - 5	• How old are you? • I'm (4) years old.	• one, two, three, four • How old are you?	
		4	Lesson 2	• Listen to the song and sing a long	• How old are you? • I'm (4) years old.	• I'm.....	
4		5	Lesson 3	• Listening to a dialogue • Learn to say the age	• I'm....	• one, two, three, four • I'm..... • four	
		6	Lesson 4	• Recognise numbers (1 - 4) • Understand the question: How old are you?	• How old are you? • I'm (4) years old.	• I am • How old are you? • one, two, three, four • I'm.....	
5		7	Lesson 5	• Review numbers (1 - 4) • Know how to introduce the age	• How old are you? • I'm (four).	• Hello (Mai). How old are you? • I'm	
		8	Unit review	• Consolidating Unit Vocabulary and Language			
6	Unit 2 - COLORS AROUND ME	9	Lesson 1	• Listen to and follow the story • Recognise the color	• What color is it? • It's (pink).	• purple, pink, green • color	
		10	Lesson 2	• Listen to the song and sing a long	• What color is it? • It's (pink).	• purple, pink, green • color, balloon	
7		11	Lesson 3	• Listening to a dialogue • Learn to say the color	• What color is it? • It's (pink).	• purple, pink, green	
		12	Lesson 4	• Recognise colors • Understand the question: What color is it?	• What color is it? • It's (pink).	• purple, pink, green	
8		13	Lesson 5	• Review colors • Know how to ask and answer about colors	• What color is it? • It's (pink).	• purple, pink, green • shoes, dress, hat, rainbow	
		14	Unit review	• Consolidating Unit Vocabulary and Language	• What color is it? • It's (pink).	• purple, pink, green	
9	Festival	15	Happy Halloween	• Learn vocabulary about Halloween • Sing Halloween song	• candy, pumpkin	• Happy Halloween	
		16	Happy Halloween	• Dance and sing Halloween song	• candy, pumpkin	• Happy Halloween	
10	Unit 3 MY SCHOOL	17	Lesson 1	• Listen to and follow the story • Recognise classroom vocabulary • Name classroom vocabulary	• It's a (bag).	• bag, crayon, laptop	

TUẦN	BÀI HỌC	TIẾT	HOẠT ĐỘNG HỌC	MỤC TIÊU BÀI HỌC	NGÔN NGỮ	TỪ VỰNG	TRANG
10	Unit 3 MY SCHOOL	18	Lesson 2	• Listen to the song and sing a long	• It's a (bag).	• bag, crayon, laptop • English, book, school	
11		19	Lesson 3	• Listening to a dialogue • Learn to say the school vocabulary	• What is it? • It's a (bag).	• bag, crayon, laptop	
		20	Lesson 4	• Recognise school objects • Understand the question: What is it?	• What is it? • It's a (bag).	• bag, crayon, laptop	
12		21	Lesson 5	• Review school objects • know how to ask and answer about school objects • Identify colors green, pink, purple	• What is it? • It's a (green) (bag). • I like.....	• bag, crayon, laptop • green, purple, pink	
		22	Unit review	• Consolidation: review of classroom objects and colors	• What is it? • It's a (green) (bag). • I like.....	• bag, crayon, laptop • green, purple, pink	
13	Unit 4 - ANIMALS	23	Lesson 1	• Listen to and follow the story • recognise and name the animals	• I can see (cow).	• cow, hen, duck	
14		24	Lesson 2	• actively participate in a song • recognise animals by their noise	• What can you see? • I can see (cow).	• cow, hen, duck	
		25	Lesson 3	• Listening to a dialogue • Learn to say the animals	• What can you see? • I can see (cow).	• cow, hen, duck	
15		26	Lesson 4	• Recognise the animals • Understand the question: What can you see?	• What can you see? • I can see (cow).	• cow, hen, duck	
		27	Lesson 5	• Review animals: cow, duck, hen • know how to ask and answer about the animals and count the animals	• What can you see? • I can see (three) (cow).	• cow, hen, duck • one, two, three, four	
		28	Unit review	• Consolidation: review of the animals and their noise	• What can you see? • I can see (cow).	• cow, hen, duck	
16	Festival	29	Merry Christmas	• Learn vocabulary about Christmas • Sing Christmas song	• Santa Claus, Christmas Tree, star	• merry christmas	
		30	Merry Christmas	• Dance and sing Christmas song	• Santa Claus, Christmas Tree, star	• merry christmas	
17	Review 1			• Review classroom vocabulary. • Review numbers (1-4), colors (pink, purple, green) and animals • Recognise and color the animals	• What's it? • It's a (green) (bag). • What color is it? • It's (pink). • What can you see? • I can see (three) (cows).	• bag, crayon, laptop • purple, pink, green • cow, duck, hen • one, two, three, four.	
18	DỰ PHÒNG						
19	Unit 5 - MY BODY	34	Lesson 1	• Listen to and follow the story • Recognise and name the body parts	• I love my (arms)	• head, arms, legs	
		35	Lesson 2	• Actively participate in a song • Recognise the parts of body and know about the actions	• I love my (head). • nod my head. • wave my arms. • shake my legs.	• head, arms, legs • nod, wave, shake	

TUẦN	BÀI HỌC	TIẾT	HOẠT ĐỘNG HỌC	MỤC TIÊU BÀI HỌC	NGÔN NGỮ	TỪ VỰNG	TRANG
20	Unit 5 - MY BODY	36	Lesson 3	<ul style="list-style-type: none">• Listening to a dialogue• Learn to say the parts of body	<ul style="list-style-type: none">• I love my (head).• nod my head.• wave my arms.• shake my legs.	<ul style="list-style-type: none">• head, arms, legs• nod, wave, shake	
		37	Lesson 4	<ul style="list-style-type: none">• Recognise the parts of body• Identify the parts of body and colors <i>green, purple, pink</i>• Distinguish singular and plural nouns with /s/ sound and to be is/ are	<ul style="list-style-type: none">• I love my (head).• My (head) is (green).• My (arms) are pink.	<ul style="list-style-type: none">• head, arms, legs• green, purple, pink• is/ are	
38		Lesson 5	<ul style="list-style-type: none">• Review body parts• Know how to ask and answer about the body parts and count the body parts	<ul style="list-style-type: none">• I love my (head).• I love my (two) arms.	<ul style="list-style-type: none">• head, arms, legs• one, two		
39		Unit review	<ul style="list-style-type: none">• Consolidation: review of the body parts and numbers (1 - 4)	<ul style="list-style-type: none">• Hello/ Hi, my name is• I love my (head).• I love my (two) arms.	<ul style="list-style-type: none">• head, arms, legs• one, two		
22	Unit 6 - MY FAMILY	40	Lesson 1	<ul style="list-style-type: none">• Listen to and follow the story• Recognise and name the family members• Understand the question "Who's this?"	<ul style="list-style-type: none">• Who's she/he?• She/he is my ...• I love you, (mommy).	<ul style="list-style-type: none">• daddy, mommy• I love you, (mommy).	
		41	Lesson 1	<ul style="list-style-type: none">• Listen to and follow the story• Recognise and name the family members• Understand the question "Who's this?"	<ul style="list-style-type: none">• Who's this?• This is my (brother).	<ul style="list-style-type: none">• daddy, mommy, brother, sister	
23	Unit 6 - MY FAMILY	42	Lesson 2	<ul style="list-style-type: none">• Actively participate in a song• Recognise the family members	<ul style="list-style-type: none">• I love my family.• They are my family.	<ul style="list-style-type: none">• daddy, mommy, brother, sister• love, family	
		43	Lesson 3	<ul style="list-style-type: none">• Listening to a dialogue• Learn to introduce family members	<ul style="list-style-type: none">• Who's this?• This is my (brother).	<ul style="list-style-type: none">• daddy, mommy, brother, sister• love, family	
24		44	Lesson 4	<ul style="list-style-type: none">• Recognise family members• Identify family members in the scene.	<ul style="list-style-type: none">• Who's this?• This is my (brother).	<ul style="list-style-type: none">• daddy, mommy, brother, sister	
		45	Lesson 5	<ul style="list-style-type: none">• Review family members• Know how to ask and answer about the family members	<ul style="list-style-type: none">• This is my family.• This is my (brother).• I love my family.	<ul style="list-style-type: none">• daddy, mommy, brother, sister• love, family	
25	Unit 7 - MY FAVORITE FOOD	46	Lesson 1	<ul style="list-style-type: none">• Listen to and follow the story• Recognise and name the food.• Understand the question "What do you like?"	<ul style="list-style-type: none">• What do you like?• I like (juice).	<ul style="list-style-type: none">• fish, juice, rice	
		47	Lesson 2	<ul style="list-style-type: none">• Actively participate in a song• Recognise the food	<ul style="list-style-type: none">• What do you like?• I like (juice).• Do you like (juice)?• Yes, I do./ No, I don't.	<ul style="list-style-type: none">• fish, juice, rice	
26		48	Lesson 3	<ul style="list-style-type: none">• Listening to a dialogue• Learn to say the food that they like	<ul style="list-style-type: none">• What do you like?• I like (juice).	<ul style="list-style-type: none">• fish, juice, rice	
	49	Lesson 4	<ul style="list-style-type: none">• Recognise food• Identify the food that they like in the scene.	<ul style="list-style-type: none">• What do you like?• I like (juice).	<ul style="list-style-type: none">• fish, juice, rice• orange, yellow		

TUẦN	BÀI HỌC	TIẾT	HOẠT ĐỘNG HỌC	MỤC TIÊU BÀI HỌC	NGÔN NGỮ	TỪ VỰNG	TRANG
27		50	Lesson 5	<ul style="list-style-type: none">Review name of foodKnow how to ask and answer about the food that they like.	<ul style="list-style-type: none">What do you like?I like (juice).	<ul style="list-style-type: none">fish, juice, rice	
		51	Unit review	<ul style="list-style-type: none">Consolidation: review of the name of food	<ul style="list-style-type: none">What do you like?I like (juice).	<ul style="list-style-type: none">fish, juice, rice	
28	Unit 8 - MY FAVORITE FRUITS	52	Lesson 1	<ul style="list-style-type: none">Listen to and follow the storyRecognise and name the fruit	<ul style="list-style-type: none">What fruits do you like?I like (oranges).	<ul style="list-style-type: none">oranges, plums, mangoes	
		53	Lesson 2	<ul style="list-style-type: none">Actively participate in a songRecognise the fruits and know what fruits that they like.	<ul style="list-style-type: none">What fruits do you like?I like (oranges).	<ul style="list-style-type: none">oranges, plums, mangoesyummy	
29		54	Lesson 3	<ul style="list-style-type: none">Listening to a dialogueLearn to ask and answer about what fruits that they like	<ul style="list-style-type: none">What fruits do you like?I like (oranges).	<ul style="list-style-type: none">oranges, plums, mangoes	
		55	Lesson 4	<ul style="list-style-type: none">Recognise fruitsAsk and answer <i>Do you like...? Yes, I do./ No, I don't.</i>distinguish singular and plural nouns with /s/ sound	<ul style="list-style-type: none">Do you like...?Yes, I do./ No, I don't.How many (mangoes)?I like (3) (mangoes).	<ul style="list-style-type: none">oranges, plums, mangoesone, two, three, four	
30		56	Lesson 5	<ul style="list-style-type: none">Review fruitscount the numbers of fruits			
		57	Unit review	<ul style="list-style-type: none">Consolidation: review of the fruits and numbers (1 - 4)	<ul style="list-style-type: none">Hello/ Hi, my name isI'm (4) years old.I like (4) oranges.	<ul style="list-style-type: none">oranges, plums, mangoesone, two, three, four	
31	Unit 9 - LOVELY WEATHER	58	Lesson 1	<ul style="list-style-type: none">Listen to and follow the storyRecognise and name the kind of weatherUnderstand the question "how's the weather?"	<ul style="list-style-type: none">How's the weather?It's (sunny). I'm (hot).	<ul style="list-style-type: none">sunny, windy, cloudy, windyhot, cold, cool, wet	
		59	Lesson 2	<ul style="list-style-type: none">Actively participate in a songRecognise the kinds of weather	<ul style="list-style-type: none">How's the weather?It's (sunny). I'm (hot).	<ul style="list-style-type: none">sunny, windy, cloudy, windyhot, cold, cool, wet	
32		60	Lesson 3	<ul style="list-style-type: none">Listening to a dialogueLearn to say about the weather	<ul style="list-style-type: none">How's the weather?It's (sunny). I'm (hot).	<ul style="list-style-type: none">sunny, windy, cloudy, windyhot, cold, cool, wet	
		61	Lesson 4	<ul style="list-style-type: none">Recognise the kinds of weatherSay about the weather	<ul style="list-style-type: none">How's the weather?It's (sunny). I'm (hot).	<ul style="list-style-type: none">sunny, windy, cloudy, windyhot, cold, cool, wet	
33	Unit 9 - LOVELY WEATHER	62	Lesson 5	<ul style="list-style-type: none">Review kinds of weatherknow how to ask and answer about the weather	<ul style="list-style-type: none">How's the weather?It's (sunny). I'm (hot).	<ul style="list-style-type: none">sunny, windy, cloudy, windyhot, cold, cool, wet	
		63	Unit review	<ul style="list-style-type: none">Consolidation: review of the kinds of weather	<ul style="list-style-type: none">How's the weather?It's (sunny). I'm (hot).	<ul style="list-style-type: none">sunny, windy, cloudy, windyhot, cold, cool, wet	
34	Review 2			<ul style="list-style-type: none">Review the food and fruitsReview weather and family members	<ul style="list-style-type: none">I like (juice).Mommy likes (fish).	<ul style="list-style-type: none">fish, juice, riceplums, oranges, mangoesdaddy, mommy, brother, sister	
35	DỰ PHÒNG						



PHÂN PHỐI CHƯƠNG TRÌNH LÀM QUEN TIẾNG ANH MẦM NON

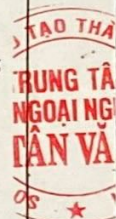
Giáo trình MY LITTLE URI 3 (Lớp Lá)

Năm học: 2024 – 2025

TUẦN	BÀI HỌC	TIẾT	HOẠT ĐỘNG HỌC	MỤC TIÊU BÀI HỌC	NGÔN NGỮ	TỪ VỰNG	TRANG
1 - 2	Unit 1 - HELLO	1	Lesson 1, 2	• Getting to know and classroom rules	• Hello. How are you? • I'm.... • I can...	• Hello/ Hi • Good/ Great Wonderful • Listen/ Be quiet	5-11
		2	Lesson 3, 4	• Hello and make friends	• Hello. How are you? • I'm.... • I can...	• Hello/ Hi • Good/Great Wonderful • Listen/ be quiet	
3		Lesson 1	• Listen to and follow the story • Recognise the number 1 - 10	• How old are you? • I'm (5) years old.	• from one to ten • How old are you? • I'm.....		
4		Lesson 2	• Listen to the song and sing a long	• How old are you? • I'm (5) years old.			
4		5	Lesson 3	• Listening to a dialogue • Learn to say the age		• I'm.....	
		6	Lesson 4	• Recognise numbers (1 - 10) • Understand the question: How old are you?		• How old are you? • I'm (5) years old.	
5		7	Lesson 5	• Review numbers (1 - 10) • know how to introduce the age		• How old are you? • I'm (five).	
		8	Unit review	• Consolidating Unit Vocabulary and Language			
6	Unit 2 - COLORS AROUND ME	9	Lesson 1	• Listen to and follow the story • Recognise the color	• What color is it? • It's (black).	• black, white, brown, orange • color	12-18
		10	Lesson 2	• Listen to the song and sing a long	• What color is it? • It's (black).	• black, white, brown, orange • snow, hair, chocolate	
7		11	Lesson 3	• Listening to a dialogue • Learn to say the color	• What color is it? • It's (black).	• black, white, brown, orange • balloons	
		12	Lesson 4	• Recognise colors • Understand the question: What color is it?	• What color is it? • It's (black).	• black, white, brown, orange	
8		13	Lesson 5	• Review colors • Know how to ask and answer about colors	• What color is it? • It's (black).	• black, white, brown, orange • rainbow	
		14	Unit review	• Consolidating Unit Vocabulary and Language	• What color is it? • It's (black).	• black, white, brown, orange • rainbow	
9	Festival	15	Happy Halloween	• Learn vocabulary about Halloween • Sing Halloween song	• spider, mask,monster, ghost, pumpkin	• Happy Halloween	
		16	Happy Halloween	• Dance and sing Halloween song	• spider, mask,monster, ghost, pumpkin	• Happy Halloween	

TUẦN	BÀI HỌC	TIẾT	HOẠT ĐỘNG HỌC	MỤC TIÊU BÀI HỌC	NGÔN NGỮ	TỪ VỰNG	TRANG
10	Unit 3 MY SCHOOL	17	Lesson 1	<ul style="list-style-type: none">• Listen to and follow the story• Recognise classroom vocabulary• Name classroom vocabulary	<ul style="list-style-type: none">• Let's slide on the slide• Let's swing on the swing• Let's sit on the see - saw• Let's go on the merry - go - round	<ul style="list-style-type: none">• swing, slide, see - saw, merry - go - round	19-25
		18	Lesson 2	<ul style="list-style-type: none">• Listen to the song and sing a long	<ul style="list-style-type: none">• Let's slide on the slide• Let's swing on the swing• Let's sit on the see - saw• Let's go on the merry - go - round	<ul style="list-style-type: none">• swing, slide, see - saw, merry - go - round	
11		19	Lesson 3	<ul style="list-style-type: none">• Listening to a dialogue• Learn to say the things on the playground	<ul style="list-style-type: none">• Let's slide on the slide• Let's swing on the swing• Let's sit on the see - saw• Let's go on the merry - go - round	<ul style="list-style-type: none">• swing, slide, see - saw, merry - go - round	
20		Lesson 4	<ul style="list-style-type: none">• Recognise things on the playground• Understand the question: What is it?	<ul style="list-style-type: none">• It's a (slide).	<ul style="list-style-type: none">• swing, slide, see - saw, merry - go - round		
12		21	Lesson 5	<ul style="list-style-type: none">• Review things on the playground• Know how to ask and answer about school objects• Identify colors green, pink, purple	<ul style="list-style-type: none">• Let's slide• Let's swing• Let's sit on the see - saw• Let's go on the merry - go - round	<ul style="list-style-type: none">• swing, slide, see - saw, merry - go - round	
		22	Unit review	<ul style="list-style-type: none">• Consolidation: review of things on the playground	<ul style="list-style-type: none">• What is it?• It's a (green) (bag).• I like	<ul style="list-style-type: none">• swing, slide, see - saw, merry - go - round	
13	Unit 4 - ANIMALS	23	Lesson 1	<ul style="list-style-type: none">• Listen to and follow the story• recognise and name the animals	<ul style="list-style-type: none">• I can a/an (tiger).	<ul style="list-style-type: none">• tiger, bear, monkey, elephant	26-32
24		Lesson 2	<ul style="list-style-type: none">• actively participate in a song• recognise animals by their noise	<ul style="list-style-type: none">• What can you see?• I can a/an (tiger).	<ul style="list-style-type: none">• tiger, bear, monkey, elephant		
14		25	Lesson 3	<ul style="list-style-type: none">• Listening to a dialogue• Learn to say the animals	<ul style="list-style-type: none">• What can you see?• I can a/an (tiger).	<ul style="list-style-type: none">• tiger, bear, monkey, elephant	
		26	Lesson 4	<ul style="list-style-type: none">• Recognise the animals• Understand the question: What can you see?	<ul style="list-style-type: none">• What can you see?• I can a/an (tiger).	<ul style="list-style-type: none">• tiger, bear, monkey, elephant	
15		27	Lesson 5	<ul style="list-style-type: none">• Review animals <i>cow, duck, hen</i>• Know how to ask and answer about the animals and count the animals	<ul style="list-style-type: none">• What can you see?• I can see a/ a (tiger).• I like (tigers).	<ul style="list-style-type: none">• tiger, bear, monkey, elephant	
		28	Unit review	<ul style="list-style-type: none">• Consolidation: review of the animals and their noise	<ul style="list-style-type: none">• What can you see?• I can see a/ a (tiger).• I like (tigers).	<ul style="list-style-type: none">• tiger, bear, monkey, elephant	

TUẦN	BÀI HỌC	TIẾT	HOẠT ĐỘNG HỌC	MỤC TIÊU BÀI HỌC	NGÔN NGỮ	TỪ VỰNG	TRANG
16	Festival	29	Merry Christmas	<ul style="list-style-type: none">• Learn vocabulary about Christmas• Sing Christmas song	<ul style="list-style-type: none">• sleigh, bells,presents, Santa Claus	<ul style="list-style-type: none">• merry christmas	
		30	Merry Christmas	<ul style="list-style-type: none">• Dance and sing Christmas song	<ul style="list-style-type: none">• sleigh, bells,presents, Santa Claus	<ul style="list-style-type: none">• merry christmas	
17	Review 1			<ul style="list-style-type: none">• Review classroom vocabulary.• Review numbers (1-4), colors (pink, purple, green) and animals	<ul style="list-style-type: none">• What's it?• It's a (green) (bag).• What color is it?• It's (pink).• What can you see?• I can see (three) cows	<ul style="list-style-type: none">• swing, slide, see - saw, merry - go - round• purple, pink, green• tiger, bear, monkey, elephant• five, six, seven, eight, nine, ten	33-35
				<ul style="list-style-type: none">• Recognise the animals and school objects• Recognise and understand the animal places	<ul style="list-style-type: none">• What's it?• It's a (green) (bag).• What color is it?• It's (pink).• What can you see?• I can see (three) (cows).	<ul style="list-style-type: none">• bag, crayon, laptop• black, white, brown, orange• cow, duck, hen• one, two, three, four.	
18	DỰ PHÒNG						
19	Unit 5 - MY BODY	34	Lesson 1	<ul style="list-style-type: none">• Listen to and follow the story• Recognise and name the body parts	<ul style="list-style-type: none">• I love my (hands)• wash your hands• comb your hair• brush your teeth	<ul style="list-style-type: none">• hands, hair, face, teeth• wash, comb, brush	36-42
		35	Lesson 2	<ul style="list-style-type: none">• Actively participate in a song• Recognise the parts of body and know about the actions	<ul style="list-style-type: none">• I love my (hands)• wash your hands• comb your hair• brush your teeth	<ul style="list-style-type: none">• hands, hair, face, teeth• wash, comb, brush	
20		36	Lesson 3	<ul style="list-style-type: none">• Listening to a dialogue• Learn to say the parts of body	<ul style="list-style-type: none">• I love my (hands)• wash your hands• comb your hair• brush your teeth	<ul style="list-style-type: none">• hands, hair, face, teeth• wash, comb, brush	
		37	Lesson 4	<ul style="list-style-type: none">• Recognise the parts of body• Identify the parts of body and colors <i>green, purple, pink</i>• Distinguish singular and plural nouns with /s/ sound and to be is/ are	<ul style="list-style-type: none">• I love my (hands)• wash your hands• comb your hair• brush your teeth	<ul style="list-style-type: none">• hands, hair, face, teeth• wash, comb, brush	
21		38	Lesson 5	<ul style="list-style-type: none">• Review body parts• Know how to ask and answer about the body parts and count the body parts	<ul style="list-style-type: none">• I love my (hands)• wash your hands• comb your hair• brush your teeth	<ul style="list-style-type: none">• hands, hair, face, teeth• wash, comb, brush	
		39	Unit review	<ul style="list-style-type: none">• Consolidation: review of the body parts and numbers (1 - 4)	<ul style="list-style-type: none">• Hello/ Hi, My name is• I love my (hands)• wash your hands• comb your hair• brush your teeth	<ul style="list-style-type: none">• hands, hair, face, teeth• wash, comb, brush	



TUẦN	BÀI HỌC	TIỆT	HOẠT ĐỘNG HỌC	MỤC TIÊU BÀI HỌC	NGÔN NGỮ	TỪ VỰNG	TRANG
22	Unit 6 - MY FAMILY	40	Lesson 1	<ul style="list-style-type: none"> • Listen to and follow the story • Recognise and name the family members • Understand the question "Who's this?" 	<ul style="list-style-type: none"> • Who's this? • This is my (grandpa). 	<ul style="list-style-type: none"> • grandpa, grandma • daddy, mommy, brother, sister 	43-49
		41	Lesson 2	<ul style="list-style-type: none"> • Actively participate in a song • Recognise the family members 	<ul style="list-style-type: none"> • I love my family. • They are my family. 	<ul style="list-style-type: none"> • grandpa, grandma • daddy, mommy, brother, sister 	
23		42	Lesson 3	<ul style="list-style-type: none"> • Listening to a dialogue • Learn to introduce family members 	<ul style="list-style-type: none"> • Who's this? • This is my (grandpa). • I love my (grandpa). 	<ul style="list-style-type: none"> • grandpa, grandma • daddy, mommy, brother, sister 	
		43	Lesson 4	<ul style="list-style-type: none"> • Recognise family members • Identify family members in the scene. 	<ul style="list-style-type: none"> • Who's this? • This is my (grandpa). • I love my (grandpa). 	<ul style="list-style-type: none"> • grandpa, grandma • daddy, mommy, brother, sister 	
24		44	Lesson 5	<ul style="list-style-type: none"> • Review family members • Know how to ask and answer about the family members 	<ul style="list-style-type: none"> • Who's this? • This is my (grandpa). • I love my (grandpa). 	<ul style="list-style-type: none"> • grandpa, grandma • daddy, mommy, brother, sister 	
		45	Unit review	<ul style="list-style-type: none"> • Consolidation: review of the family members 	<ul style="list-style-type: none"> • Who's this? • This is my (grandpa). • I love my (grandpa). 	<ul style="list-style-type: none"> • daddy, mommy, brother, sister • love, family 	
25	Unit 7 - MY FAVORITE FOOD	46	Lesson 1	<ul style="list-style-type: none"> • Listen to and follow the story • Recognise and name the food. • Understand the question "What do you like?" 	<ul style="list-style-type: none"> • What do you like? • I like (sandwich). 	<ul style="list-style-type: none"> • Pizza, salad, sandwich, yogurt 	50-56
		47	Lesson 2	<ul style="list-style-type: none"> • actively participate in a song • recognise the food 	<ul style="list-style-type: none"> • What do you like? • I like (sandwich). • Do you like (sandwich)? • Yes, I do./ No, I don't. 	<ul style="list-style-type: none"> • Pizza, salad, sandwich, yogurt 	
26		48	Lesson 3	<ul style="list-style-type: none"> • Listening to a dialogue • Learn to say the food that they like 	<ul style="list-style-type: none"> • What do you like? • I like (sandwich). 	<ul style="list-style-type: none"> • Pizza, salad, sandwich, yogurt 	
		49	Lesson 4	<ul style="list-style-type: none"> • Recognise food • Identify the food that they like in the scene. 	<ul style="list-style-type: none"> • What do you like? • I like (sandwich). 	<ul style="list-style-type: none"> • Pizza, salad, sandwich, yogurt 	
27		50	Lesson 5	<ul style="list-style-type: none"> • Review name of food • Know how to ask and answer about the food that they like. 	<ul style="list-style-type: none"> • What do you like? • I like (sandwich). 	<ul style="list-style-type: none"> • Pizza, salad, sandwich, yogurt 	
		51	Unit review	<ul style="list-style-type: none"> • Consolidation: review of the name of food 	<ul style="list-style-type: none"> • What do you like? • I like (sandwich). 	<ul style="list-style-type: none"> • Pizza, salad, sandwich, yogurt 	
28	Unit 8 - MY FAVORITE	52	Lesson 1	<ul style="list-style-type: none"> • Listen to and follow the story • Recognise and name the fruit 	<ul style="list-style-type: none"> • What fruits do you like? • I like (grapes). 	<ul style="list-style-type: none"> • grapes, cherry, watermelon, longan 	
		53	Lesson 2	<ul style="list-style-type: none"> • Actively participate in a song • Recognise the fruits and know what fruits that they like. 	<ul style="list-style-type: none"> • What fruits do you like? • I like (grapes). 	<ul style="list-style-type: none"> • grapes, cherry, watermelon, longan 	

TUẦN	BÀI HỌC	TIẾT	HOẠT ĐỘNG HỌC	MỤC TIÊU BÀI HỌC	NGÔN NGỮ	TỪ VỰNG	TRANG
29		54	Lesson 3	<ul style="list-style-type: none">• Listening to a dialogue• Learn to ask and answer about what fruits that they like	<ul style="list-style-type: none">• What fruits do you like?• I like (grapes).	<ul style="list-style-type: none">• grapes, cherry, watermelon, longan	57-63
		55	Lesson 4	<ul style="list-style-type: none">• Recognise fruits• Ask and answer <i>Do you like...? Yes, I do./ No, I don't.</i>• Distinguish singular and plural nouns with /s/ sound	<ul style="list-style-type: none">• Do you like...?• Yes, I do./ No, I don't.	<ul style="list-style-type: none">• grapes, cherry, watermelon, longan	
56		Lesson 5	<ul style="list-style-type: none">• Review fruits• count the numbers of fruits	<ul style="list-style-type: none">• How many (mangoes)?• I like (6) (mangoes).	<ul style="list-style-type: none">• grapes, cherry, watermelon, longan• five, six, seven, eight, nine, ten		
30		57	Unit review	<ul style="list-style-type: none">• Consolidation: review of the fruits and numbers (1 - 4)	<ul style="list-style-type: none">• Hello/ Hi, my name is• I'm (5) years old.• I like (7) grapes.	<ul style="list-style-type: none">• grapes, cherry, watermelon, longan• five, six, seven, eight, nine, ten	
		58	Lesson 1	<ul style="list-style-type: none">• Listen to and follow the story• Recognise and name the kind of weather• Understand the question "How's The weather?"	<ul style="list-style-type: none">• How's the weather?• It's (sunny). I'm (hot).	<ul style="list-style-type: none">• sunny, windy, cloudy, windy• hot, cold, cool, wet	
31	59	Lesson 2	<ul style="list-style-type: none">• Actively participate in a song• Recognise the kinds of weather	<ul style="list-style-type: none">• How's the weather?• It's (sunny). I'm (hot).	<ul style="list-style-type: none">• sunny, windy, cloudy, windy• hot, cold, cool, wet		
	32	60	Lesson 3	<ul style="list-style-type: none">• Listening to a dialogue• Learn to say about the weather	<ul style="list-style-type: none">• How's the weather?• It's (sunny). I'm (hot).	<ul style="list-style-type: none">• sunny, windy, cloudy, windy• hot, cold, cool, wet	
33		61	Lesson 4	<ul style="list-style-type: none">• Recognise the kinds of weather• Say about the weather	<ul style="list-style-type: none">• How's the weather?• It's (sunny). I'm (hot).	<ul style="list-style-type: none">• sunny, windy, cloudy, windy• hot, cold, cool, wet	
	34	62	Lesson 5	<ul style="list-style-type: none">• Review kinds of weather• Know how to ask and answer about the weather	<ul style="list-style-type: none">• How's the weather?• It's (sunny). I'm (hot).	<ul style="list-style-type: none">• sunny, windy, cloudy, windy• hot, cold, cool, wet	
35		63	Unit review	<ul style="list-style-type: none">• Consolidation: review of the kinds of weather	<ul style="list-style-type: none">• How's the weather?• It's (sunny). I'm (hot).	<ul style="list-style-type: none">• sunny, windy, cloudy, windy• hot, cold, cool, wet	
36	Review 2		<ul style="list-style-type: none">• Review the food and fruits• Review weather and family members	<ul style="list-style-type: none">• I like (sandwich).• Mommy likes (fish).	<ul style="list-style-type: none">• Pizza, salad, sandwich, yogurt• grapes, cherry, watermelon, longan• daddy, mommy, brother, sister, grandpa, grandma• sunny, windy, cloudy, windy• hot, cold, cool, wet	71-74	
37	DỰ PHÒNG						